

## **Qualitative 2015-Norva Yeuk Sze Lo-PHI2LOG-Logic Analytic and Systemic Reasoning-Melbourne-2-Seminar**

### **Student Feedback on Teaching**

Project Audience 49

Responses Received 11

Response Ratio 22.45%

**Creation Date** Tue, Dec 08, 2015

## A. What were the best aspects of the teaching of this subject?

### Students

The enthusiasm of the teacher as well as the plentiful amount of examples allowed for a comprehensive understanding of the subject syllabus.

Clear explanation of the subject material.

Norva makes good use of a range of learning tools, such as worksheets, teamwork, online quizzes and the hand camera projector, which helps students learn better. Norva posts information each week recapping what was looked at during the week and what students should aim to complete in their own spare time (e.g, readings, extra questions etc.). This is a really standout feature of norvas class because those posts get emailed and it allows proactive students to organize themselves very easily. I really like those posts.

Workshop discussions

Norva has an amazing teaching energy! She always came to class prepared, upbeat, and excited about the lesson. The way she managed the time of the class flowed very well. I'm not good at math and was thinking I'd struggle in this class, but as is always the case, a great teacher can teach the hardest things. Class discussions were open and constructive and even when some of the more smart-ass guys in our class seemed to question her methods of solving problems, she didn't seem phased at all and usually proved them wrong with a positive level head, which was refreshing. Our notes and examples were helpful and detailed, she gave us work sheets, and something I really liked that she did is required us to pair up with a new person for each class to do the worksheet with, and I found that it really helped me understand the subject way more than if she hadn't done that. Overall, I've enjoyed her class and think she's a wonderful teacher! This will be one of my highest grades this semester and I don't usually succeed in subjects like this, so I say that's a job well done on her end.

Only having 1 lecturer throughout the semester for this subject was good.

Norva is one of the most lovely tutor I have had. She used constructivist teaching method to assist learning in the seminars. She tries her best to remember who has worked with who to provide more learning opportunities for her students. Norva explains certain concepts thoroughly, especially for those who struggle. She takes a lot of time preparing her seminars and tests. She adjusts test and content delivery according to the pace the students are going so they do not feel too overwhelmed by the sheer amount of workload/concept involved in the subject.

Understandable assessment structure. Excellent format for LMS.

The content taught has been interesting and useful.

Norva was very helpful when answering questions in class. Norva always made herself available to help students. I really enjoyed the class-room aspect of the course, it helped with learning the subject matter.

Norva manages to make a relatively dry and abstract subject into a very fun and interesting one. She is very helpful and capable of breaking concepts down so that they are easily understood.

## B. What aspects of the teaching of this subject were most in need of improvement?

### Students

Although mostly done well, explanations for some of the foundational concepts were better expressed/covered by the readings as opposed to in-class demonstrations.

none

Truly I can't think of anything. It was well-balanced in all ways and I have no complaints.

I found that the lecturer was too slow at going through the material. I can recall 1 powerpoint slide taking her 30 minutes to go through. It was much quicker and easier to go through the lecture slides by myself than to go to the lectures.

Norva can try to differentiate those who are excelling and those who are struggling. She can try to put them into groups to work on either more challenging questions or questions that support the learners.

I think time management was a big issue in this subject. Often times, we ran out of time when Norva was explaining something, and we had to skip some parts of the course because of the lack of time. I believe this subject would benefit from a three hour seminar, or, a two hour workshop as well as a one hour tute.

I would say that the pacing was a little too slow. I feel like I could've kept up with more information each week. Also, lack of tutorials is disappointing. We could have covered much more if there was a more definitive divide between lecture and workshop.



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### **Student Feedback on Teaching**

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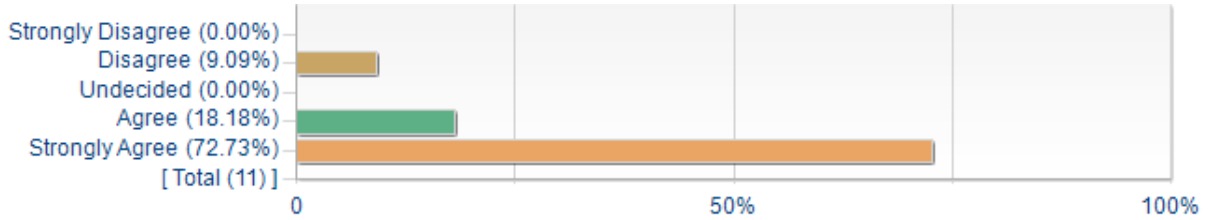
Responses Received 11

Response Ratio 22.45%

**Creation Date** Tue, Dec 08, 2015

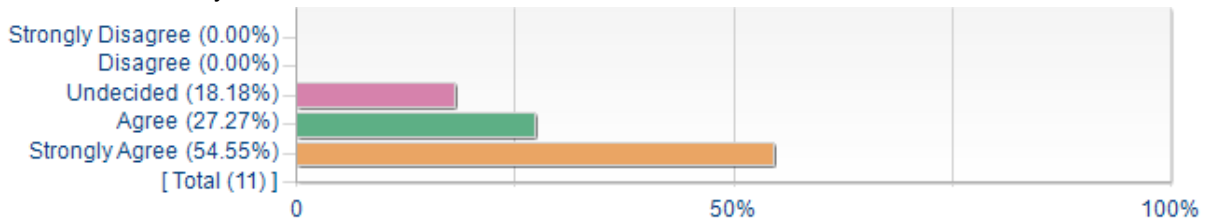
## Feedback on your teacher -2015-Norva Yeuk Sze Lo-PHI2LOG-Logic Analytic and Systemic Reasoning-Melbourne-2-Seminar

1. The teacher helps me to achieve the subject's learning outcomes



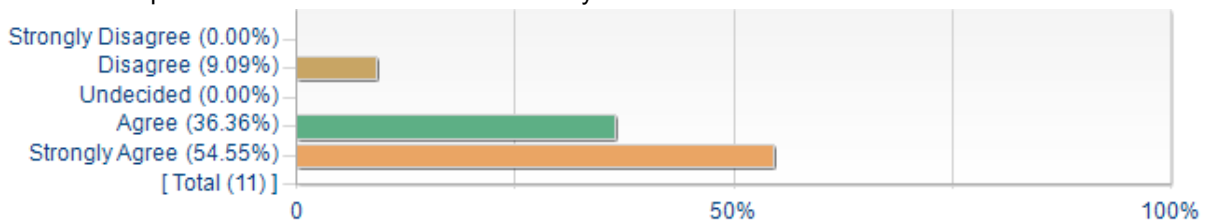
Statistics	Value
Response Count	11
Mean	4.55
Median	5.00
Mode	5
Standard Deviation	+/-0.93

2. The teacher clearly communicates ideas and information



Statistics	Value
Response Count	11
Mean	4.36
Median	5.00
Mode	5
Standard Deviation	+/-0.81

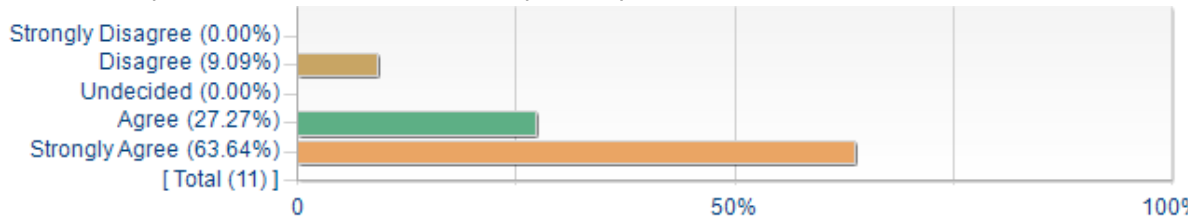
3. The teacher provides constructive feedback on my work



Statistics	Value
Response Count	11
Mean	4.36
Median	5.00
Mode	5
Standard Deviation	+/-0.92

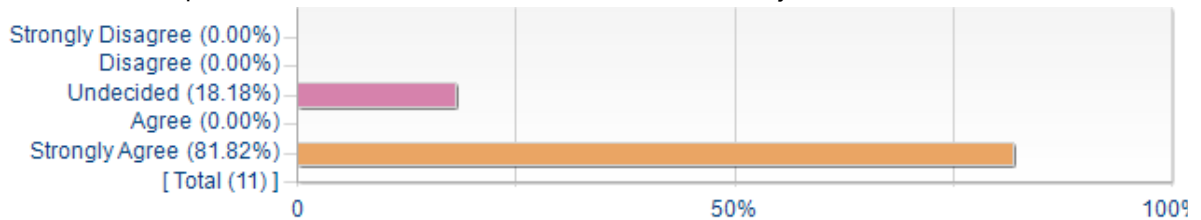
**Feedback on your teacher -2015-Norva Yeuk Sze Lo-PHI2LOG-Logic Analytic and Systemic Reasoning-Melbourne-2-Seminar (continued)**

4. The teacher provides feedback in time to help me improve



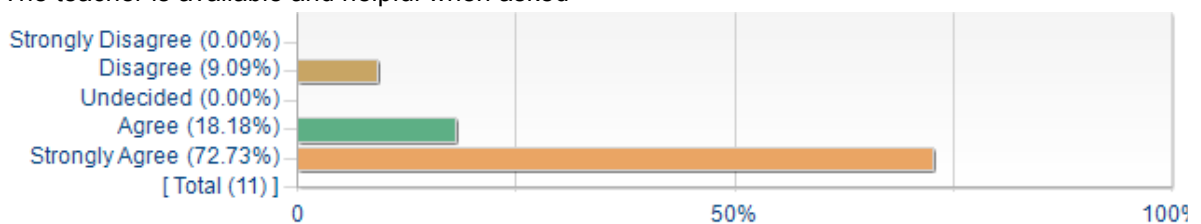
Statistics	Value
Response Count	11
Mean	4.45
Median	5.00
Mode	5
Standard Deviation	+/-0.93

5. The teacher inspires intellectual stimulation and interest in the subject



Statistics	Value
Response Count	11
Mean	4.64
Median	5.00
Mode	5
Standard Deviation	+/-0.81

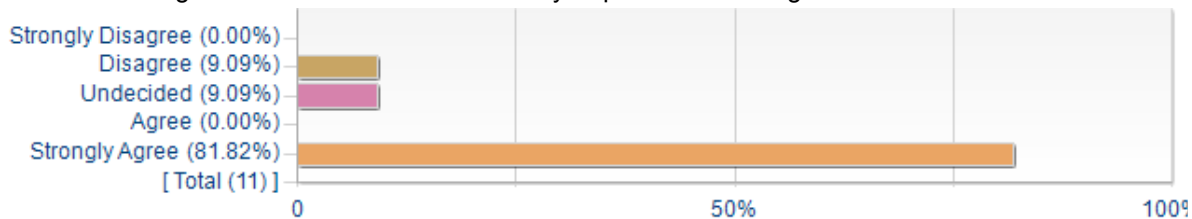
6. The teacher is available and helpful when asked



Statistics	Value
Response Count	11
Mean	4.55
Median	5.00
Mode	5
Standard Deviation	+/-0.93

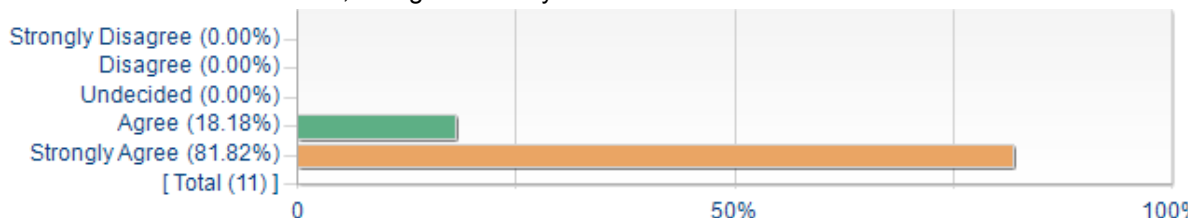
**Feedback on your teacher -2015-Norva Yeuk Sze Lo-PHI2LOG-Logic Analytic and Systemic Reasoning-Melbourne-2-Seminar (continued)**

7. The teacher organises and uses time effectively to promote learning



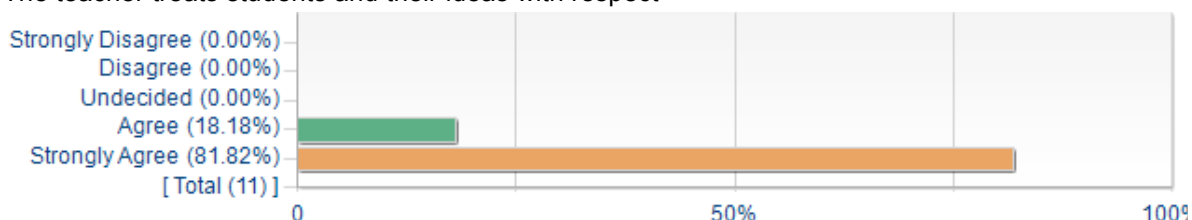
Statistics	Value
Response Count	11
Mean	4.55
Median	5.00
Mode	5
Standard Deviation	+/-1.04

8. The teacher assesses marks, and grades fairly



Statistics	Value
Response Count	11
Mean	4.82
Median	5.00
Mode	5
Standard Deviation	+/-0.40

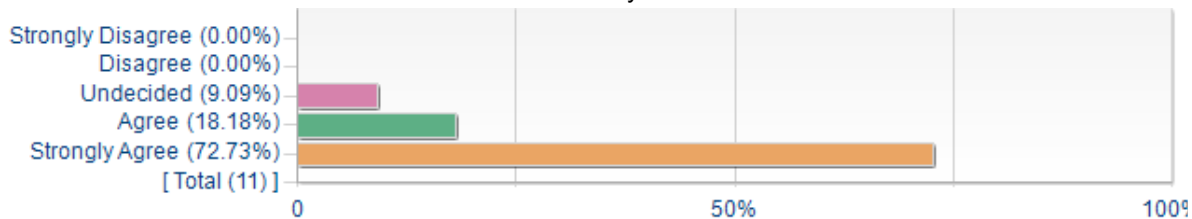
9. The teacher treats students and their ideas with respect



Statistics	Value
Response Count	11
Mean	4.82
Median	5.00
Mode	5
Standard Deviation	+/-0.40

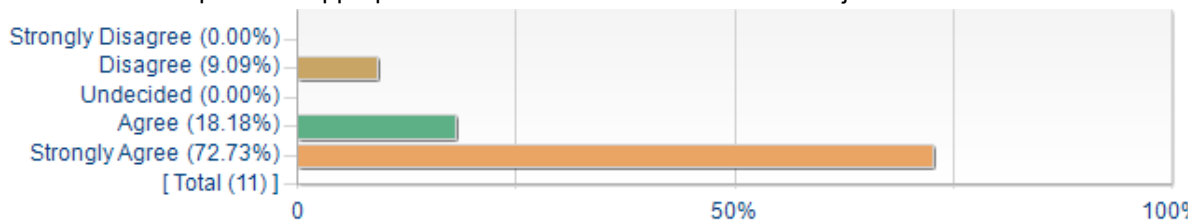
**Feedback on your teacher -2015-Norva Yeuk Sze Lo-PHI2LOG-Logic Analytic and Systemic Reasoning-Melbourne-2-Seminar (continued)**

10. The teacher uses resources and materials effectively



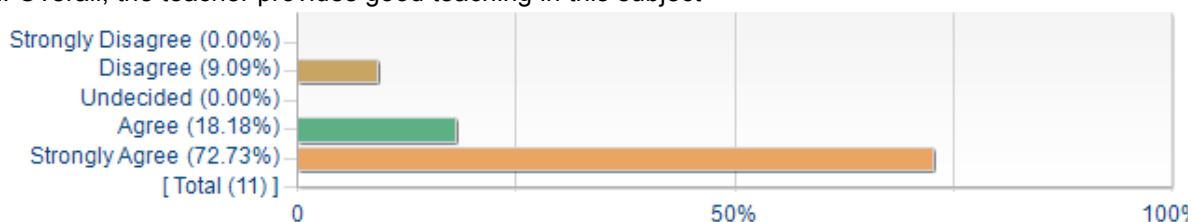
Statistics	Value
Response Count	11
Mean	4.64
Median	5.00
Mode	5
Standard Deviation	+/-0.67

11. The teacher requires an appropriate amount of work of me for this subject



Statistics	Value
Response Count	11
Mean	4.55
Median	5.00
Mode	5
Standard Deviation	+/-0.93

12. Overall, the teacher provides good teaching in this subject



Statistics	Value
Response Count	11
Mean	4.55
Median	5.00
Mode	5
Standard Deviation	+/-0.93